

Disaster Response Grant Advisory Board Meeting

May 26, 2020

Present:

School District Representatives

- Joel Kerkman, Director of Special Education at Fremont Public Schools
- Julie Muller, District MTSS Coordinator, Elementary Principal at Fremont Public Schools
- Kevin Kavan, Fremont Public Schools District Security Coordinator
- Dr. Dan Endorf, Superintendent at North Bend Central Public Schools
- Amy Ferguson, Elementary Teacher at North Bend Central Public Schools (Counselor as well)
- Aubrey Miller, Middle School Teacher at North Bend Central Public Schools (Math)
- Ross Lafleur, High School Teacher at North Bend Central Public Schools (Language Arts 7ths, Sophomore and Seniors))
- Brian Gralheer, Assistant Principal/Athletic Director at Raymond Central Public Schools
- Tasha Osten, Middle School / High School Counselor at Raymond Central Public Schools
- Kris White, Elementary School Counselor at Raymond Central Public Schools

Professional Partner Representatives

- Deb Anderson, Deputy Director at Project Harmony (School Based Mental Program Connections started 5 years)
- Katlynn Osborn, Director of Fremont Services at Capstone Behavioral Health
- Alissa Zoucha, Children's Clinical Supervisor at Lutheran Family Services (Fremont, Lincoln, Omaha, Council Bluffs)
- Jamie Ryan, Adult Therapist at Lutheran Family Services
- Dr. David Schonfeld, Director of the National Center for School Crisis and Bereavement at Children's Hospital Los Angeles (Developmental Pediatrician, will be helping develop the Crisis Team)

ESU 2 Representatives

- Diane Wolfe, Director of Special Projects
- Jodie Sams, Project Director of Disaster Response Grant
- Tiara Masek, Director of Mental Health Professional Partners Grant as of July 1, 2020
- Krista Horton, Community Navigator
- Megan Reese, Community Navigator

Introduction of New Advisory Board Members

Fremont Public Schools

- Julie Muller, District MTSS Coordinator, Elementary Principal at Fremont Public Schools.
- Kevin Kavan, Fremont Public Schools District Security Coordinator

Raymond Central Public Schools

- Kris White, Elementary School Counselor at Raymond Central Public Schools
- Tasha Osten, Middle School / High School Counselor at Raymond Central Public Schools

Overview of the Connections Program at Project Harmony

- 3 prominent Mental Health Models used with in school-based programs:
 - LMHP hired by districts
 - School district contracts with community agency
 - Hybrid Model
- Connections is a hybrid model
 - Program matches student with a provider
 - Community or school-based therapies are utilized
 - Individual or group therapy
- Intention behind the development of the Connections program was to
 - One-stop shop for schools to address mental health issues
 - Assisting families in accessing services
- Connections Kids
 - Serving students with mental health issues that are management with out-patient therapies
 - K-8th grade
 - Not CPS or JJS involved
 - With motivated families
- Providers:
 - 80+ practitioners / 19 or more agencies
 - Experienced
 - Use of Clinical EBT such as CBITS, DBT, Bounce Back
- Program Evaluation
 - Implementation Evaluation
 - Focus groups with schools and providers
 - Interview with staff and families
 - Outcome
 - Groups slightly more successful than individual therapy

- 98% of families and providers happy with match
- Student's test scores improved, office referrals decreased, and overall mental health issues were improving

Update on Referral Process Development

- All districts and agencies have submitted their referral process. It will be reviewed and evaluated by ESU 2 staff.

Referral Process Discussion

- **North Bend Central**
 - Referrals are sent to the school counselor/school psych
 - SAT process used
- **Raymond Central**
 - Referrals are made to school counselor or principals.
 - Uses SCIP Team, school counselor contacts parents if therapy is agreed on
- **Fremont Public**
 - Referral made through the counselor
 - Tier II/III Teams meet to discuss situation

District Crisis Team Overview

- **Fremont Public Schools**
 - Team consists of school counselors, psych's (20-25 people)
 - Meet quarterly
 - Focus is on grief
- **North Bend Central Public Schools**
 - Team meets 2x per year
 - Team consists of principals, Superintendent, 4 MS/HS teachers, 3 Elementary teachers, school resource officer
 - Uses Standard Response Protocol – I Love You Guys
 - Focus is on grief
- **Raymond Central Public Schools**
 - Team consists of 4 principals, Superintendent, 2 counselors, maintenance director, resource officer
 - Tries to meet quarterly
 - Uses Standard Response Protocol
 - Previous training focused on active shooter

District Crisis Team Needs Assessment Discussion

- School districts are requesting to check in with their existing Crisis Teams to gather input on “needs”

- Dr. Schonfeld requests districts also:
 - Share written plans
 - Define different roles and responsibilities of team members
 - Identify challenges or gaps
 - Identify prior crisis interventions used
- Dr. Schonfeld suggests:
 - Training staff in more than one role
 - MOU's with other districts to assist during a time of crisis
 - Pandemic Response Training
 - Tier I
 - Training all staff prior to start of the next school year